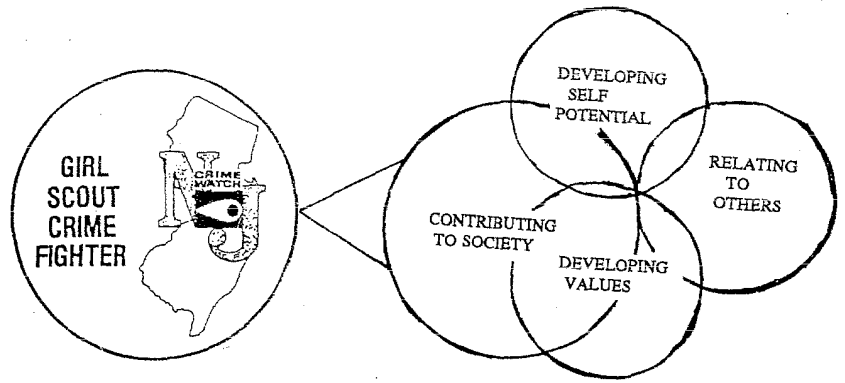


Girl Scout Crime Prevention Program



Purposes:

- ❑ To enroll all New Jersey Girl Scouts as active partners in our state's work to control crime and increase public safety.
- ❑ To help Girl Scouts learn and put into action positive steps to reduce opportunities for crime.
- ❑ To serve families, friends and communities in this special way of being responsible citizens.



New Jersey Crime Prevention Officers Association

New Jersey Girl Scout Councils

Requirements:

1. Each participant will understand the New Jersey Crime Fighter's Pledge.

My pledge: As an official Girl Scout Crime Fighter, I pledge

- to obey the law at all times and in all places
- to encourage my family and friends to practice Crime Prevention
- to mark my valuables with a driver's license number or other number suggested by my local law enforcement agency to discourage stealing.
- to keep my person and my home safe.

2. The troop / group will learn, at the appropriate level of understanding, the meaning and functions of the Crime Watch Program.

3. Each age level must complete the following activities:

Brownie Girl Scouts	3 activities plus 2 starred activities
Junior Girl Scouts	4 activities plus 2 starred activities
Cadette Girl Scouts	5 activities plus 3 starred activities
Senior Girl Scouts	5 activities plus 3 starred activities

All activities may be chosen from the following suggestions. If however, the troop / group wishes to Design a requirement for it's own special needs, it may do so. In making choices, girls and leaders should take care to preserve over-all troop program balance.

Each suggested activity begins with a key indicating the program levels most likely to be able to accomplish the activities successfully. The key uses are "B" for Brownie Girl Scouts, "J" for Juniors, "C", and "S" for Cadette and Senior Girl Scouts.

Taking Care of Yourself - Life Skills

1. Learn the names of your local law enforcement agencies. Who is in charge of them? Find out how and when to get in touch with them. **B/J/C/S**
2. Use the "How to Stay Safe" chapter of your handbook to focus on crime prevention. **J**
3. Public utility companies have expressed interest in crime prevention. Secure copies of available literature and discuss it at a troop / group meeting. **B/J/C/S**
4. Learn about the list things that make your home secure. What types of locks are there for different kinds of doors, windows, barns, storage buildings, and garages? Visit a hardware store or a locksmith. Do the same with lights, alarms, buzzers and bells. **B/J/C/S**
5. Organize and carry out a LOCK YOUR DOOR! Campaign. **B/J/C**
- 6.* Find out about Operation Identification. Know which valuable objects (including bicycles, skates and tape decks) may be permanently marked. Call a family meeting to discuss this. Help make a list of things your family owns, so that if they were lost or stolen, they could be described, include serial numbers. **B/J/C/S**
7. Organize a project to arrange permanent-marking services for homes in your neighborhood. **C/S**
8. Mental health is an important part of well-being. Talk about the -differences between being suspicious and being alert ... between being a scardy-cat and being wisely afraid. What do law enforcement people mean by "defensive living?" Invite someone from a mental health association, police or sheriff's department to help you explore this. **B/J/C/S**

Family and Friends

9. Learn about safety problems in your community. What kinds of things and places should you be careful about, for your own safety? **B/J/C/S**
10. Learn about if vandalism in your community, in schools, in other public places, on private property. Find out what it costs taxpayers and individuals. (Talk with the information officer in your police or sheriffs department, with school officials or an insurance agent.) **B/J/C/S**
11. If your class or school is bothered by "small" thefts (pencils, pens, erasers, paper) start a "Supplies Bank" with everyone putting in something so that no one can think she or he needs to steal. **J/C/S**
12. Research careers of one or more law enforcement or public safety jobs. Find out about special skills that women may bring to such careers. **C/S**
13. Organize a discussion session with another troop / group, or at your school or place of worship. Talk about why teenagers steal or vandalize. Are there connections with youth unemployment in your area? With drug use? What can teenagers themselves do about this?

- 14.* Find out from your police department if they have an established Crime Prevention Unit. If it has, find out what type of programs the unit offers to the community. Do they offer programs for teenagers? Make arrangements for a member of the Crime Prevention Unit to address your troop / group and distribute literature on home security, Operation ID and Neighborhood Watchers. **C/S**
15. Use the Skill Builders for "Emergency Preparedness" or "Law and Order" Interest Projects to focus on crime prevention and public safety in your community **C/S**

What's Out There? – Communications

16. Machines are the servants of people. Find out how television and radio help make your community a safer place to live. How do they help discourage or control crime? Visit a store where closed circuit television or electronic sensor alarm systems are used to discourage shoplifting. Talk to the store security officer about these "helpers." **B/J/C/S**
- 17*. Business, industry and agriculture are major parts of American life. How does crime affect them in your area? Visit a supermarket, a convenience store or a general store: find out from the manager how shoplifting and vandalism affect prices. **B/J/C/S**
18. Whether you live in the city or the country, rural thefts affect you! Food prices go up when farm equipment, seed, crops or animals are stolen or vandalized. Find out from your county agricultural agent what modern farmers can do to protect their property. **B/J/C/S**
19. Shopping malls are social gathering places as well as sales areas. What kind of security services and equipment are used in malls? What improvements can you suggest? **J/C/S**
20. Use requirements from "Science in Every ay Life" or "Science Sleuth" badges to learn what anti-crime security and crime detection technology is used locally. How do your local law enforcement agencies use technology? Are funds sufficient for their needs?

New Leaf "Enerjazzed" program satisfies this requirement for all levels! Special discount of \$5.00/troop if you come to New Leaf as part of completing this program. Go to www.gsofdr.org/camping and click on New Leaf for more information about this and other programs.

21. Learn how to install home safety devices such as simple window or deadbolt locks, etc. install one or more. (Links to "Ms. Fix-It" Junior badge) **J/C/S**
22. City, suburban and rural planning is becoming critically important to our future. How does planning increase or decrease opportunity for crime? How does zoning affect community safety? Find out the answers from your city or county planning department. **C/S**

The Arts and History

- 23.* Every person can improve his or her powers of observation. Increasing your ability to use all of the senses you have is basic to appreciation of beauty and responsible citizenship. Practice describing people and things. Learn to recognize differing heights, weights, and hair and eye color. Learn to describe voices and speech patterns you hear. Learn exact words to describe things you feel, such as textures and shapes. Make up a game or contest based on such skills. **B/J/C/S**
24. Learn to recognize instantly at least ten different vehicles by make, year, body style and color. **B/J/C/S**
25. Learn to read and memorize license plates faster and faster. Make it a game. **B/J/C/S**
26. Develop a "skilled observation" requirement focused on personal safety and use it as an addition to the "Visual Arts" badge. **J**
27. How can houses, mobile home parks and residential buildings be designed to increase their safety and security? Study and report on your own living places designed for safety and security. **B/J/C/S**
28. Lighting is important to security. What kinds of outdoor lighting can be used for security and still be a good part of landscaping? Talk with a landscape architect about this. Make a landscape plan for your own living space, or a public place near you.
29. Design and carry out a survey of your neighborhood to see how lighting, trees signs and buildings help or hinder public safety. **J/C/S**
30. Design or create an eye-catching poster calling for citizen crime prevention. Interest local merchants in displaying prints made from it. **J/C/S**
31. Write 5 good slogans to encourage other children and young people to obey the law and to be honest citizens. Use the slogans to make posters, and arrange to display them at school, places of worship, community centers, and neighborhood stores. **B/J/C/S**
32. Read at least one current detective story, such as Nancy Drew, Alfred Hitchcock or Agatha Christie mystery, and report to your troop / group how the crime was solved. **B/J/C/S**
- You can count this activity as part of the literacy segment of Community Awareness also.***
33. Read at least one "classic" detective story, such as Sherlock Holmes story and report to your troop / group methods the hero or heroine used to deal with crime. **J/C/S**
- You can count this activity as part of literacy segment of Community Awareness also.***
34. Plan and carry out a discussion, debate or other spoken program on a positive approach to reducing opportunities for crime. Find out if a local club or organization would be interested in your troop / group's presenting such a program. If so, do it! **B/J/C/S**

35. Design a crime prevention project (wide games, skit or discussion) based on the Girl Scout Promise and Law – and the Crime Fighter's Pledge. Invite at least one other troop/group to view or take part in your presentation. **B/J/C/S**

Nature, Science and Health

36. List ways that the natural environment can be maintained for the personal safety of human users. Learn how these things can be done, what skills are necessary to do them, and what costs are involved. **B/J/C/S**
37. Study and learn Girl Scout rules for personal safety in the out-of -doors. **B/J/C/S**
38. Write a new requirement specific to personal safety on walks and hikes for girls in your troop / group who are working on their "Hiker" badge. **J**
39. Write a new requirement specific to personal safety for the "Outdoor Fun" badge. **J**
40. Design a safety project to improve the security of an outdoor area, such as a mini-park, playing field, camp. **C/S**
41. Invite a U.S. Forest Service / Park Ranger to present an outdoor safety and personal security program to your troop / group; or to a special audience of young people in your school or neighborhood. **B/J/C/S**
- 42.* Find out the best ways to contact law enforcement authorities if you should need them while on a walk or hike, camping or sporting trip in your neighborhood as well as other neighborhoods. Make a plan for what you would do, and encourage everyone where you live to use it.

Additional Resources

Remember your local police and sheriff's departments will be a prime source of help. Many departments have a specifically assigned Crime Prevention Officer or Youth Officer who would be an excellent contact.

Other agencies may be appropriate contacts:

NJ Dept. of Community Affairs <http://www.state.nj.us/dca/>

NJ Division of State Police (The State Police have a museum, with a nice program and tour, for more info see: <http://www.state.nj.us/lps/njsp/about/museum.html>)

NJ Attorney General Office www.state.nj.us/lps

New Jersey CAP Network (Child Assault Prevention Project)

County Coordinators:	Mercer: Prevention Education, Inc. Melody Powell 609-695-3739
	Middlesex: Middlesex Co. CAP Inc Mary Potunno 732-679-2929
	Monmouth: CAP of Monmouth Co. Inc. Margaret Montone 732-566-3397
	Somerset: The Arc of Somerset Co. Alyce Vornlocker 732-748-9658
	Union: Community Coordinator Child Care Fran Bradman 973-923-1433 ext. 135

NJ State Chief of Police Association

Local Chamber of Commerce

Town or City Councils

Home, Auto and Life insurance Companies

Better Business Bureau

Board of Freeholders (county level)

Just a click away - additional Internet resources and sites

<http://www.familyeducation.com/channel/0,2916,67,00.html>

<http://www.ncpc.org/>

<http://www.mcgruff.org/>

Resources we hope to get for you: "When You Need Help," coloring book (Daisy and Brownie level)
Call 732-821-9090 ext. 120 for availability

PC:WIN:MB:PROGRM:CRIME PREVENTION

Crime Prevention Evaluation and Order Form

Please return to Lisa Cheng at the Service Center

Troop # _____ Level: _____ Service Unit: _____

Leader's Name: _____ Phone: _____

Address: _____
Street City Zip

Activity Record: Please describe some of the highlights of your program. (Use the other side if necessary!)

The activities the girls enjoyed the most:

How did doing this patch change the girls' awareness of crime prevention?

What cooperation did you receive from your community?

_____ of girls participating # _____ of adults participating

_____ of patches at \$

\$ _____ **enclosed** (please add \$ 1.00 for shipping if you want us to send you the patches)